

Learning Outcomes – National Curriculum (England)

Writing Year 1 to Year 2

Throughout their schooling children will learn to compose many different kinds of writing. To do this successfully they need to articulate their ideas and structure them in speech and writing, and to acquire the many component skills to there are to writing.

By the end of Year 1 all children should be able to confidently:

- Spell words using the standard phonemes e.g. These are phonemes /b/ /e/ /a/ /l/ /d/ /ai/ /g/; children should be able to write 'bag' 'beg' 'laid' 'bad' etc.
- Spell common exception words e.g. 'said', 'come'
- Spell the days of the week.
- Name the letters of the alphabet in order.
- Understand spelling rules for adding 's'.
- Use suffixes – ing, -ed, -er and –est.
- Sit and hold writing implement correctly.
- Begin to form lower-case letters correctly.
- Form capital letters.
- Form digits 0-9.
- Compose a sentence orally before writing sequence sentences to form short narratives.
- Read writing aloud audibly and clearly.
- Leave spaces between words.
- Join words and clauses using 'and'.

By the end of Year 2 all children should be able to confidently:

- Break words into phonemes for spelling.
- Know some spellings which use variations of standard phonemes.
- Use the possessive apostrophe.
- Spell some words with contracted forms.
- Use suffixes to spell longer words, including –ment, -ness, -less, -ful, -ly.
- Form lower –case letters of the correct size relative to one another.
- Write capital letters of appropriate size.
- Write for different purposes.

- Read aloud using appropriate intonation.
- Use noun phrases.
- Use four main types of sentence appropriately.
- Use present and past tense correctly.
- Use some coordinating and subordinating conjunctions.
- Use appropriate demarcation punctuation.
- Use commas for lists.