

## Learning Outcomes – National Curriculum (England)

### Writing Lower Key Stage 2 (Years 3 & 4)

Throughout their schooling children will learn to compose many different kinds of writing. To do this successfully they need to articulate their ideas and structure them in speech and writing, and to acquire the many component skills to there are to writing.

By the end of Lower Key Stage 2 all children should be able to confidently:

- Spell words from the Y3-4 list.
- Use the possessive apostrophe accurately with plurals.
- Use a dictionary to check a spelling.
- Use appropriate handwriting joins, including choosing unjoined letters.
- Adopt the features of existing texts to shape their own writing.
- Build sentences with varied vocabulary and structures.
- Organize paragraphs around a theme.
- Develop detail of characters, settings and plot in narratives.
- Use simple organizational devices in non-fiction.
- Suggest improvements to grammar and vocabulary.
- Proofread own work for spelling and punctuation errors.
- Read aloud using appropriate intonation, tone and volume.
- Use a range of conjunctions to extend sentences with more than one clause.
- Choose nouns and pronouns for clarity and cohesion.
- Use conjunctions, adverbs and prepositions to express time, cause & place.
- Use fronted adverbials e.g. Finally, he answered the question.
- Understand the difference between plural and possessive '-s'.
- Recognize and use Standard English verb inflections.
- Use extended noun phrases, including with prepositions.
- Use and punctuate direct speech correctly.