

Confidential Student Evaluation



For children entering Year 3 to Year 6

TO BE COMPLETED BY HEAD OF SCHOOL OR DESIGNATED TEACHER

Please return completed form and requested documentation by _____ 20____

Email: admissions@thelathamschool.com

Section 1

Name of child:

Last First Middle

Date of birth: _____ Applicant for Year: _____

This student is applying to The Latham School, a private, co-educational, international school with high academic standards. We appreciate your co-operation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your observations of classroom behaviour and your descriptive comments in each area. This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record. Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each child.

Number of years at current school _____ I have known this student for _____ years _____ months.

My relationship with this student has been that of _____

Is child generally on time for school? Yes _____ No _____ Attendance pattern _____

Section 2 - Social/Emotional Development (Please circle best descriptor)

Demonstrates sense of integrity and responsibility	Consistently	Usually	Sometimes	Rarely
Consideration for others	Very considerate	Usually considerate	Inconsiderate	Unkind
Social relationship with peers	Very mature	Average	Somewhat immature	Relates poorly
Leadership ability	Excellent	Good	Average	Poor
Emotional maturity	Very mature	Average	Somewhat immature	Very immature
Self confidence	Healthy self-image	Needs some support	Seems overly confident	Poor self-image
Sense of humour	Highly developed	Age appropriate	Developing	Poorly developed

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Self control	Excellent	Usually good	Occasionally disruptive	Frequently disruptive
Interaction with teacher/ adults	Healthy, comfortable	Is uneasy	Is dependent	Avoids contact

Section 3 – Language(s) Proficiency

English

SPOKEN

Fluent

Developing

Beginner

WRITTEN

Fluent

Developing

Beginner

Other Language(s)

(Please specify language & whether Mother Tongue, L1, additional language etc.)

SPOKEN

Fluent

Developing

Beginner

WRITTEN

Fluent

Developing

Beginner

Section 4: Academic Development (Please ✓ best descriptor)

Classroom Characteristics	Consistently	Usually	Sometimes	Rarely
Listens attentively				
Follows directions				
Contributes effectively to classroom discussions				
Works co-operatively				
Works well independently				
Demonstrates persistence in learning				
Organises self/materials				
Demonstrates creativity				
Seeks help when needed				
Demonstrates problem-solving				
Recalls and utilizes prior information				
Easily grasps new concepts				
Is a self-starter				
Responds positively to requests/ suggestions				
Completes homework on time				
Moves easily and sensibly from one activity or space to another				

Section 5 - Parent and Family Information

	Consistently	Usually	Sometimes	Rarely
Has/have the parent(s)/guardian(s) of this child been:				
Supportive of the child's experience?				

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Supportive of your school's programmes/ routines?				
Responsive to suggestions/ guidance?				
Realistic in setting educational goals?				
To your knowledge, is the parent's/ guardian's perception of the child compatible with the school's understanding of the child?				

Section 6 – Educational History

To your knowledge, has this student ever repeated a grade?

If yes, please provide details.

Yes

No

Does the student possess any diagnosed learning disability? (Eg. ADD/ADHD, dyslexia, dyspraxia, delayed speech or language development, sensory or motor development)

Yes

No

If yes, please provide details.

Has the student been recommended for or involved in individual or group support?

If yes, please provide details.

Yes

No

Thank you giving your time to complete this form and for your candour and thoughtful insights.

Your name _____ Date _____

School Telephone _____ School E-mail _____

School Address _____